

# Scholes Junior & Infant School (Holmfirth)

## Mission Statement



**Reaching our full potential**

**Rooted in the community**

## Scholes Vision

At Scholes Junior & Infant School we aim to develop a happy, warm, caring, respectful and safe environment for every child and adult to thrive. We respect ourselves, each other and the environment.

## Scholes Values

We aim to develop and support pupils and each other so everyone is:

- Motivated to do their best and reach their full potential
- Self-aware and confident, appreciating their own strengths and areas of development
- Polite, respectful, sensitive and compassionate to the needs of others
- Enthusiastic and inspired to learn
- Resilient and resourceful, able to persevere when tasks are difficult and are determined to succeed
- Able to assess and take risks, working creatively and divergently to solve problems
- Able to work independently and as part of a team
- Able to appreciate the uniqueness of growing up as part of Scholes community as well as seeing themselves as part of a wider local, national and global community
- Socially, emotionally, aesthetically, morally and culturally aware
- Able to celebrate diversity and promote inclusion; understanding that bullying and racism are unacceptable
- Aware of how to keep themselves safe in the real world and via cyber communications
- Able to take the opportunity to act or play musical instruments and perform in front of others
- Environmentally aware and understands the need to make responsible choices
- Aware of the need for a healthy, balanced diet; know where food comes from and have the opportunity to grow, nurture and cook as part of the school curriculum
- Able to take part in enterprise projects and understand finance
- Able to develop leadership skills and have their voice listened to as part of the decision making processes for the school
- Aware of the need to keep fit and healthy, develop good sportsmanship skills and have the opportunity to take part in competitive sports
- Having talents spotted, supported and being given opportunities to widen their horizons
- Able to support others via charity and fundraising events
- Working in partnership with pupils, parents, staff, governors and the wider community